

04 de marzo, 2024

St. Cecilia School

O A K L E Y

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Estimados padres / tutores:

Gracias por hacer del Friday's Fish Fry un evento exitoso. Tuvimos mucha afluencia de gente, agradable ambiente y mucho apoyo del personal, padres y estudiantes durante todo el día esto ayudo a que el evento se desarrollara sin problemas. Escuchamos muchos comentarios positivos de los asistentes, muy bien hecho en todos los sentidos. A los padres que ayudaron se les acreditarán las Horas de servicio. En la próxima semana se enviará a todas las familias un resumen de las horas de servicio que las familias individuales han obtenido hasta la fecha actual. Habrá oportunidades adicionales para que las familias cumplan con su requisito de 20 horas antes de fin de año.

¡Disfruten del clima de principios de primavera esta semana!



Las boletas de calificaciones del segundo trimestre ya están disponibles

Las boletas de calificaciones del segundo trimestre de su hijo se han publicado y se pueden ver en Opción C. Se incluyen instrucciones sobre cómo acceder a estas boletas de calificaciones y se pueden encontrar en el sitio web de nuestra escuela. Asegúrese de haber verificado el progreso de su hijo y analice con él algunos objetivos del último trimestre.

No hay clases el 18 de marzo

Se recuerda a los padres que no hay clases el lunes 18 de marzo. El personal tiene planeado un servicio religioso

Puntuaciones MAP - Volver

Los puntajes MAP de invierno se enviaron a casa hace dos semanas; Todos los padres deberían haber devuelto un acuse de recibo de que han revisado los puntajes de su hijo y haber devuelto ese formulario firmado al maestro de salón de su hijo.

Día de la fotografía de primavera

El próximo martes celebraremos nuestro Día de las fotografías de primavera. Este será un Día sin uniforme para estudiantes.

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Eventos

Jueves 7 de marzo

Misa escolar a las 9 a.m. – Confesiones inmediatamente después

Viernes 8 de marzo

Estaciones de la Cruz – 2:15 p.m. en la iglesia

Lunes 11 de marzo

Reunión de padres para la Primera Comunión 6:15 p.m. en la Iglesia St. Mary

Martes 12 de marzo

Día de la fotografía de primavera

Jueves 14 de marzo

Misa escolar a las 9 a.m.

Viernes 15 de marzo

Estaciones de la Cruz – 2:15 en la iglesia

Lunes 18 de marzo

NO HAY CLASES

Martes 19 de marzo

Misa Escolar a las 9AM - Fiesta de San José

Jueves 21 de marzo

No hay misa escolar

Viernes 22 de marzo

Parcial para el tercer trimestre
Estaciones de la Cruz – 2:15 en la iglesia

NO HAY CLASES

Lunes, 18 de marzo
el personal en servicio

Más noticias importantes

Inicio de la temporada de voleibol

Este año, los grados 5-8 tendrán voleibol masculino como deporte de primavera. Esta es la primera vez que presentamos dos equipos en este deporte masculino. Este es un esfuerzo continuo para ampliar nuestra oferta y lograr que más estudiantes participen en nuestro atletismo. Las esperanzas son impulsar el entusiasmo entre los niños para asegurar equipos completos para nuestras niñas en el otoño. Además, nos estamos fijando el objetivo de que Santa Cecilia llene sus propios equipos de fútbol. Se ha incluido un calendario para el voleibol de primavera. Esperamos verte en alguno de los juegos.

Inscripción abierta/Registro 2024

Se recuerda a los padres que comenzamos la inscripción abierta el viernes 1 de marzo. Esto significa que todas las plazas abiertas se pueden cubrir con futuros estudiantes. Si aún no ha devuelto la documentación para el próximo año escolar, hágalo.

Estaciones de la Cruz

El viacrucis se realizará este viernes a las 2:15 p.m. Nuestros alumnos de séptimo grado serán los líderes esta semana y todos los padres están invitados a asistir. Es una buena manera de terminar una semana escolar; Se anima a los padres a que lleguen a la salida un poco más temprano y se unan a los estudiantes.

Bermudas

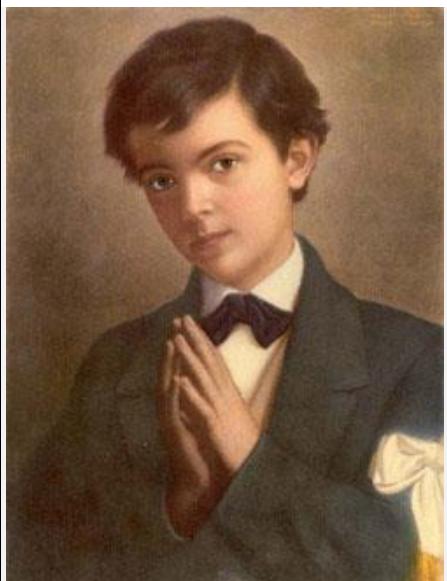
Con la rápida llegada de la primavera, ahora a los estudiantes se les permite comenzar a usar pantalones cortos nuevamente como parte del uniforme escolar; los niños deben usar el polo escolar durante los días de misa o continuar con la corbata escolar si usan pantalones en estos días.

Feria Escolar

Un agradecimiento especial a Mari Thomas por coordinar la primera Feria Profesional CISE para estudiantes de 6.^º a 8.^º grado. Esperamos ampliar esto en los próximos años.



Santo Domingo Savio (Premio)



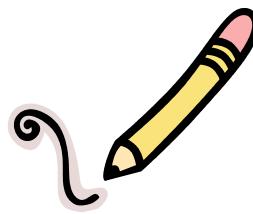
Después de estudiar sobre la vida y los logros de Santo Domingo Savio, los estudiantes eligieron a un compañero de clase que pensaron que tiene la característica de ser divertido.

Felicitaciones a Hugh S (PK), Zamorrah L (K), Lucia C (1), Jacob S (2), Asher S (3), Maya M (4), Hunter C (5), Doany M (6), Josué R (7), Cameron M (8).



In the Classroom

What's coming in the next weeks....



Preschool

- **Religion** – Students are learning about God's creation: specifically, little and big things!
- **Language Arts** – Students are learning about blending three-sound words, as well as drawing inferences about stories based on the illustrations.
- **Math** – Students are learning basic measurement skills: how heavy or light something is, how long or short something is.
- **Science and Social Studies** will be integrated through our language arts program, CKLA, throughout the year. Students are wrapping up a unit on habitats.
- **Art** – Students are learning about lines.
- **Music** – Students are learning about high and low sounds in music.
- **Gym** – Students are learning how to use a hula hoop.

Kindergarten

- **Religion** – Students will finish their Stations of the Cross booklet. They will learn how Jesus Loves and Heals the Sick. They will also learn about The Joyful Mysteries.
- **Language Arts** – Students will continue to decode four and five letter words. They will continue to be introduced to new tricky words.
- **Math** – Students will finish up their chapter on numbers up to 100. They will begin their next chapter which focuses on comparing two sets of objects one-to-one to find the difference.
- **Science & Social Studies** will be integrated through our language arts program, CKLA, throughout the year. Students will begin their unit of focus on kings and queens. They will learn about kingdoms and royal families.
- **Art** – Students are learning about color, and how to mix primary to create secondary colors.
- **Music** - Students are learning about steady beat and sounds that are fast and slow.
- **Gym** – Students will continue their soccer unit.

Grade 1

- **Religion** – Students will finish their Stations of the Cross booklet. They will continue to learn how Jesus shows us how to live. They will also learn about the Corporal Works of Mercy.
- **Language Arts** - Students will continue to read two-syllable words, and will identify the root word and suffix of a given word. They will review the p, b, k, and g sounds, and will focus on identifying and reading words with double-letter spellings. They will continue to read old tricky words, and be introduced to new tricky words.
- **Knowledge** - Students will begin a new unit on the history of the earth. Students will focus on the vocabulary terms used to explain the layers of the earth, volcanoes, and geysers.
- **Writing** - Students will continue using idea webs and graphic organizers in their knowledge unit. Students will also begin learning how to format, write, and draft letters.
- **Math** – Students will be wrapping up their chapter on weight. They have been learning how to weigh objects using non-standard units. Students will then begin learning how to use picture graphs and bar graphs to collect and organize data.
- **Science & Social Studies** will be integrated through our language arts program, CKLA, throughout the year. Students will begin a new unit about the history of the earth.
- **Art** – Students are completing projects that are related to the color wheel.
- **Music** - Students are practicing for their performance.
- **Gym** – Students will continue their soccer unit.

Grade 2

- **Religion** – Students will review the Sacrament of Reconciliation to prepare for Confessions on Thursday. They will continue to learn the parts of the Mass and move into the Sacraments.
- **Knowledge** - Students will begin studying the U.S. Civil War where students will learn about the controversy over slavery between the north and the south, and how this led to the war. Students will learn about significant historical figures like Abraham Lincoln, Harriet Tubman, Clara Barton, Robert E. Lee and Ulysses S. Grant.
- **Skills** – Students are reading and spelling -ir, -ur, and suffix -er patterns, followed by hard and soft -c and -g. We are focusing on comprehension strategies using story maps (cause and effect, problem and solution, characters, etc.) and possessive nouns.
- **Writing** - Students will choose a significant historical figure from our Knowledge unit and write biographies.
- **Math** - Students will finish Chapter 13: Customary Measurement of Length where we have been measuring in feet and inches, comparing lengths and solving word problems. In Chapter 14, we will begin learning about time. Students will read and write time to the nearest 5 minutes using A.M. and P.M. and will tell how much time has elapsed.
- **Science & Social Studies** will be integrated through our language arts program, CKLA, throughout the year. In chemistry, students are continuing to modify and improve their glue recipes, comparing their recipes to their classmates to determine strengths and weaknesses. In Knowledge, we are studying the U.S. Civil War.
- **Art** – Students are learning about depth in color and how to differentiate compatible /complimentary/opposite colors.
- **Music** - Students are practicing songs for their performance.
- **Gym & Health** - Students will continue their soccer unit.

Grade 3

- **Religion** - Students will review the Sacrament of Reconciliation to prepare for Confessions on Thursday. They will continue to learn how the Church continues Jesus' Mission of Salvation and Forgiveness of Sin.
- **CKLA** – Students are continuing their unit on sound and light.
- **Writing** - Students will continue to learn how to write cursive letters
- **Math** – Students will continue learning about like and unlike fractions.
- **Science & Social Studies** will be integrated through our language arts program, CKLA, throughout the year. Students have been learning about reflection, refraction and transparent/translucent objects.
- **Art** – Students are working on a project that uses compatible colors and secondary colors.
- **Music** – Students are learning to accompany music in $\frac{3}{4}$ time signature with rhythm sticks.
- **Gym & Health** - Students are beginning their unit on broomball.

Grade 4

- **Religion** – Students will review the Sacrament of Reconciliation to prepare for Confessions on Thursday. They will continue to work on their published book. They will review St. Marianne Cope and test on Tuesday.
- **Language Arts** – Students are continuing their unit on Geology and learning new terms to describe the landscape of Earth.
- **Math** – Students will conclude a unit on fractions by examining their place in the real world.
- **Science** – Students will learn about sedimentary rock formation.
- **Social Studies** – Students are continuing their unit on the American Revolution and the 13 colonies.
- **Art** – Students are creating their own scratch art paper/project.
- **Music** - Students are learning movements in 4/4 time signatures.

- **Gym & Health** – Students will begin a new unit of broomball.

Grade 5

- **Religion** – Students will review the Sacrament of Reconciliation to prepare for Confessions on Thursday. They will review St. Marianne Cope and test on Tuesday. They will begin practicing for Stations of the Cross. They will be presenting Stations on Friday, March 22. They will begin working on their Sacrament Project.
- **Language Arts** – Students are studying the Renaissance as well as learning about prepositions and Greek prefixes.
- **Math** – Students will take benchmark tests to assess current understanding of all material covered over the course of the first two trimesters.
- **Science** – Students will continue learning about the nature of matter by examining why food coloring separates into different dyes in a chromatography lab.
- **Social Studies** – Students will continue learning about England's Golden Age.
- **Art** – Students are creating their own scratch art paper for an upcoming project.
- **Music** - Students are finishing up a unit on movement.
- **Gym & Health** – Students will begin a new unit of broomball.

Grade 6

- **Religion** – Students will continue learning about stories in the Old Testament, including Joseph and his brothers.
- **Language Arts** – Students will finish their novel study of *A Long Walk to Water* by writing an essay on survival traits. They are also studying prepositions.
- **Math (Smith)** – Students will conclude a unit on algebraic expressions.
- **Math (Poux)** – Students will complete Chapter 7 where they will use a compass and a protractor to construct geometric figures.
- **Science** – Students will continue a unit on climate, ocean and the atmosphere.
- **Social Studies** – Students will continue learning about the Industrial Revolution.
- **Art** – Students are creating their own scratch art paper for an upcoming project. It is a 3 part project.
- **Music** - Students will begin working on learning to play the ukulele.
- **Gym & Health** – Students will begin a new unit on Broomball.

Grade 7

- **Religion** – Students will finish their unit on their patron saint and continue learning about the Service for the Sacrament of Confirmation. They will also learn about St. Catherine of Bologna.
- **Language Arts** – Students will write an argumentative essay and continue a grammar unit on modifiers.
- **Math (May)** – Students will be solving problems that involve the area and circumference of circles, semicircles, and quadrants.
- **Math (Lewis)** - Students recently concluded Chapter 8 Volume and Surface Area of Solids. Students will begin Chapter 9 Statistics and will become familiar with finding the mean and median averages of a data set. Students will also learn to utilize frequency tables and box plots to analyze data.
- **Science** – Students will continue a unit on chemical reactions.
- **Social Studies** – Students will begin a new chapter about the War of 1812.
- **Art** – Students are working on a self-portrait using their image.
- **Music** - Students are learning to play a percussion ensemble piece.
- **Gym & Health** – Students will begin a Broom Ball unit.

Grade 8

- **Religion** – Students will learn about the Great Schism and about the factors that led to the Crusades. They will also learn about St. Catherine of Bologna.
- **English** – Students will complete vocabulary unit 11 and have a test over phrases.
- **Reading** – Students will complete a theme essay and read several short stories.
- **Math** – Students will be constructing and interpreting scatter plots, determining lines of best fit, and using two-way tables to determine relative frequencies for data.
- **Science** – Students will continue a unit on force and motion.
- **Social Studies** – Students will continue their study of WW II and begin a map study of Asia.
- **Art** – Students are painting their sculpture and adding the finishing details.
- **Music** - Students are learning to play a percussion ensemble piece.
- **Gym & Health** – Students will begin a broom ball unit